

SUPPORTING SCHOOLS AND STUDENTS TO ACHIEVE



Certification and Evaluation Information

Lisa Colón Durham, Director of Certification & Professional Standards

Photo taken by:
Bethany Blitz, CDA Press

Evaluations

- ✓ Summative Evaluation Rating
 - Proficient (3), Basic (2), Unsatisfactory (1)
 - Distinguished (4) - Optional

- ✓ Level of performance rating for each of the 22 components
 - Professional Practice
 - Two documented observations
 - At least one of the following: parent input, student input, and/or portfolio
 - Student Achievement
 - Measurable student achievement indicators
 - Student success indicators

- ✓ Majority of the summative evaluation rating based on professional practice. Specific percentages are no longer required.



SDE Evaluation and Career Ladder Data Submission Requirements

- Summative Evaluation Date
- Summative Evaluation Rating
- Number of components rated as unsatisfactory
- Did majority (50%+1) of students meet targets?
 - Identify the Student Achievement Indicators and/or Student Success Indicators
- Did the employee have an individualized professional learning plan (IPLP)?
- Administrator's EDUID that completed the evaluation
- Has the administrator completed three (3) credits or proof of proficiency in the Idaho framework for teachers' evaluations?



Professional Endorsement

- 1) Indicates movement from residency rung to professional rung
 - 2) Required for additional education allocation
- Grandfathered Professional Endorsement – had a certificate for three (3) or more years at the time of implementation of the Career Ladder.
 - Professional Endorsement Criteria
 - ✓ Have held a certificate for at least three (3) years or have completed a state board of education approved interim certificate of three (3) years or longer
 - ✓ Show they met the professional compensation rung performance criteria for two (2) of the three (3) previous years or the third year;
 - ✓ Have a written recommendation from the employing school district (P-1 Form); and
 - ✓ Have an annual individualized professional learning plan (IPLP) developed in conjunction with the employee’s school district or charter school supervisor.
 - Information and application (P-1 Form) can be found at <http://www.sde.idaho.gov/cert-psc/cert/>



Certification

 **One Certificate – Multiple Endorsements:** Restructured Standard Elementary, Standard Secondary, Exceptional Child and Blended Early Childhood Education/Early Childhood Special Education into *Standard Instructional Certificate*.

 Middle School Course to Count for High School Credit

- High school content standards embedded
- Instructor must have 6-12 or 5-9 content area endorsement

 Renamed the following endorsements

- Art = Visual Arts
- Drama = Theater Arts



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Certification - Examples

Old	New
Administrator <i>School Principal Pre-K-12</i>	Administrator <i>School Principal Pre-K-12</i>
Standard Elementary <i>All Subjects K/8</i> <i>English 6/9</i>	Standard Instructional <i>All Subjects K/8</i> <i>English 5/9</i> <i>Mathematics 6/12</i> <i>Visual Arts K/12</i>
Standard Secondary <i>Art K/12</i> <i>Mathematics 6/12</i>	
Administrator <i>School Principal Pre-K-12</i> <i>Superintendent</i>	Administrator <i>School Principal Pre-K-12</i> <i>Superintendent</i>
Pupil Personnel Services <i>Counselor K/12</i>	Pupil Personnel Services <i>Counselor K/12</i>
Standard Exceptional Child <i>Generalist K/12</i>	Standard Instructional <i>Exceptional Child Generalist K/12</i> <i>History 6/12</i>
Standard Secondary <i>History 6/12</i>	



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Professional Standards Commission (PSC)

Alternative Authorizations

- Declare area of need
- Plan that leads to certification/endorsement through a university, college, ABCTE or TFA.



Alternative Authorization ≠ Non-Traditional Routes

Emergency Provisional Certificate

- Declare emergency
- One year ONLY – does not lead to certification
- Cannot be used for special education
- Reviewed and approved by the PSC for final approval by State Board of Education



Emergency Provisional ≠ Alternative Authorization



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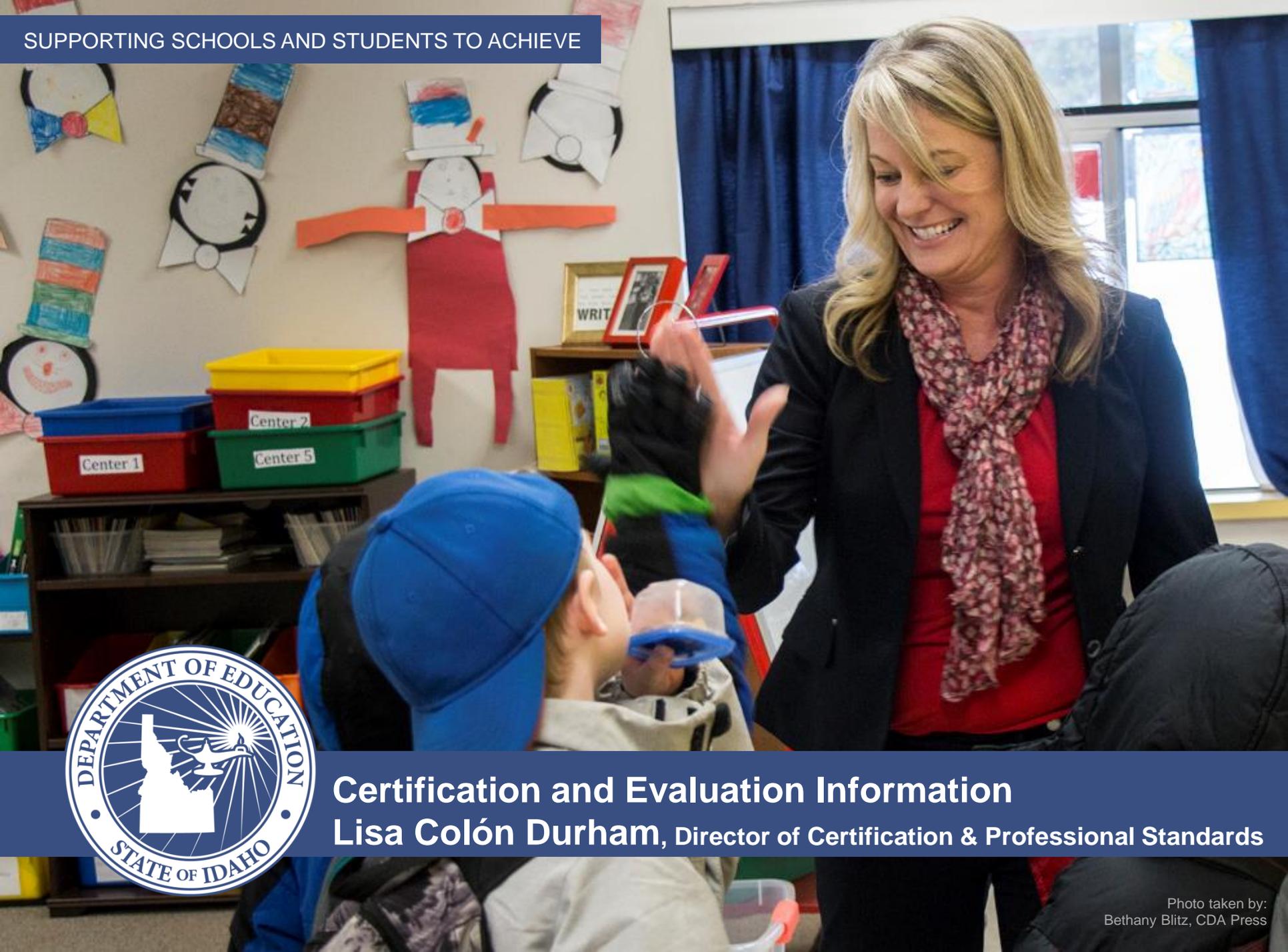
A Look Ahead (2017-2018)

Certification and Professional Standards

- Continue to work on removing barriers to certification
- Revise background check process
- Revised educator preparation standards
- Increase awareness of Professional Standards Commission
 - Violations of the Code of Ethics
 - Educator Preparation Standards and Program Reviews
 - Alternative Authorizations
 - Professional Development



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